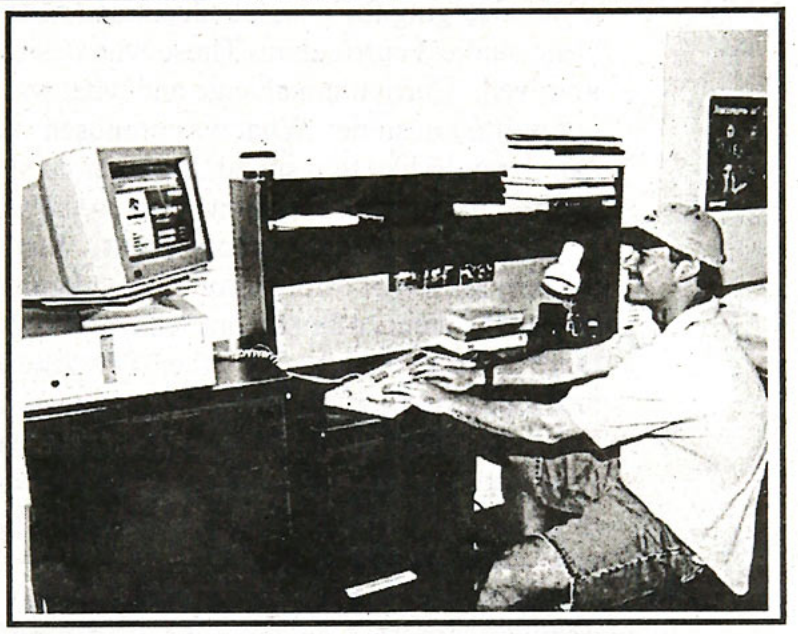
SAINT LEO COLLEGE

MONARCH

Volume XXXIII Issue 7 May 1999

Y2K and Saint Leo



Senior, Matt Dooris, enjoys using his computer. But with Y2K looming is Saint Leo safe?

Leonard J. Umhoefer Photography

Lauri & Kevin Barton
Saint Leo Staff

Many people have heard the term "Y2K bug," but do not know what it means or the wide range of businesses and services it could affect. With the year 2000 only eight months away, businesses that depend upon computers are scrambling to ensure they are year 2000 compliant.

When computer programmers wrote the software used to support businesses such as airlines, stores, banks, Saint Leo College, etc… it was assumed that the century would always be "19—" for the life of the system. Therefore, at 12:00 a.m. on January 1, 2000, if a computer operator keys "00" in as the year the computer will read it as January 1, 1900. With that, things such as birth records, Medicare records, etc…. would be invalid.

This problem invades every industry in every country. Even the military, with their highly sophisticated software, could potentially be affected. Thus, there has been fear that if military computers go down, it will leave countries such as the United States, Russia, and China open to attacks by less refined countries who rely not on technology, but on strategy and strength.

The year 2000 is a leap year and, for programmers trying to design software "patches" to ensure computers can, in fact, read the data properly, this complicates matters. As if that were not enough, January 1, 2000 falls on a Saturday, so the potential for serious problems not being detected until the next business day is extremely high. For those of us with typical bank accounts, what is two days worth of interest? Consider, however, indi-

Please see Y2K pg. 6

A Letter from the President to the Class of '99

My dear graduating seniors,

This is not farewell. When you leave the campus of Saint Leo College diploma in hand, you leave with Saint Leo deeply within you for the rest of your life. You also never fully leave as each of you contributes to our change, our development, our legacy and our legend. Ask the graduates who came and graduated before you. They love this College deeply. They remain in close touch with their lifelong friends made here. They proudly proclaim that they are Saint Leo graduates and will tell you how it made a huge difference in their lives. When I meet them, they recall fondly the faculty and staff who cared for them and influenced them so.

It is time to say so long. I know that you will be back to your reunions. I know that you will answer our calls for help. I know that you will recommend future Saint Leo students to us. And, I know that when we call to see you, you will be glad to get together.

Most importantly, I know that you are prepared to lead a socially responsible life in a changing and challenging world. Saint Leo nurtured strong and important values in you: Community, Respect, Excellence, Stewardship, Personal Development and Integrity. Saint Leo helped you develop the skills, master the knowledge and develop confidence, competence, commitment and compassion to lead in your communities, professions, churches and families.

We wish you well. We will miss you as we work to make you even prouder of your alma mater. We send you forward with pride, confidence and our prayers for a great and wonderful life of success and service.

May God bless you and keep you.
Arthur F. Kirk, Jr.
President of Saint Leo College

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Letters to the Editor

Editor,

Jennifer Hawley's editorial in Issue 6 of the *Monarch* was very well written and raises very good questions about changing the general education (what we now call basic studies) curriculum. Those who desire can still get involved. Curriculum change and what was proposed is not written in stone. What was proposed will not be final. I would like to respond, however, to some misinformation that might come from reading the article.

Regarding student involvement – Students are not the best source of information in developing general education. Students often do not realize what was best for them in their education, whether it be general education or a major, until after they have been away from college. For such information, there are tons of research data which address this issue. Student involvement was solicited and unfortunately was not always provide, as was mentioned in the article.

Hasty decision – This decision is hardly hasty. The current committee that has put forth the outlined program, as it has evolved, to all faculty and administrators, since 1997. Any interested parties have been free to attend meetings of the committee, and many were asked to meet with the committee to put forth ideas. So for two years, the development has been disseminated to everyone. Prior to this, there have been other attempts to modify general education, and they have failed to produce any results. Five years ago there were three committees that put forth three different concepts. As a faculty member for 15 years, it was apparent to me after being here for a short time, that picking one of this and that from a list of courses is not a comprehensive plan of general education. In addition, it is evident from student's performance in upper level courses that much is being missed in our current basic studies. The Southern Association of Colleges and Schools (SACS), our major accrediting body, requires a minimum of 30 hours of general education (the proposal lists 42-52 hours).

Redundancy of skills – Although I appreciate your comments that required courses would cause students with good skills to exercise learning redundancy, I only partially agree. From my own experience, I rarely find skill improvements redundant. For example, since leaving college with a BA, I have taken at least four courses in writing, besides having to do all the writing for graduate academics. Good students are also examples to students who need help in improving their skills. Classes are not just engaged in to see what I can get out of it, but also for what I can contribute to it. The instructor is not the only contributor; active learning involves students teaching other students and the instructor. Many students receive all kinds of redundant teaching and still can't grasp the skills outlined as learning objectives. Somehow the skills get lost from one class to the next unless there is redundancy.

William T. Foley
University Alliance and SACS compliance

Editor,

I want to compliment the *Monarch* for presenting such a well-written and informative editorial on the General Education Proposal. The College must be doing something right if it is retaining articulate students such as Jennifer Hawley.

Jennifer asks, why the rush? Indeed. In the fall of 1997 it was not clear to all the Gen. Ed. Committee members that they were free to discuss what the committee was doing with other faculty. The recent proposal which was accepted would have served better as a starting point for a discussion of content and process, but it was taken as a quasi-final product; a fait accompli.

Jennifer notes that Catholicity was not a priority in the construction of the Proposal. John Paul II has produced two major statements pertaining directly to higher education: Ex Corde Ecclesiae (1990) and Fides et Ratio (1998). The committee did not make a study of these documents before presenting its findings, and there was no theologian on the committee. This means that Catholicity is an afterthought in the process instead of being its foundation. This explains the secular direction of the proposal and its reducing requirements in the humanities (the arts, literature, history, philosophy, religion) -- the key courses for a Catholic education. Being Christian is not necessarily a bad thing for a college, even from a business angle. From 1990 to 1996 undergraduate enrollments at evangelical Christian colleges increased 24% -- four times as much as those at public institutions -- and at Christendom College (a college stressing Catholic identity) from 1993 to last fall enrollments increased almost 70%.

Jennifer raises the question of student participation. As there was no theologian on the committee, so there were no students. It's not too late to put students on the committee. Naturally, not all students have the interest or ability to contribute directly to this kind of discussion, but some certainly do. If I recall correctly, it was students who provided the initiative for the "new" curriculum which was developed at Brown University and which lay the foundation for Brown's becoming a "hot" Ivy League school. (Brown's curriculum- like that of Amherst College- is created by the student in consultation with faculty and is an example of what the administration here calls an "incoherent" curriculum.) Perhaps Jennifer would be a good student representative on the Gen. Ed. Committee, if she has the time?

Tyson Anderson
Professor of Religion and Philosophy

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	Dr. Baglione

Creative Writing Corner

table
Lanie Anderson

long corridors and endless green walks;
she knows the familiar weight on her back.
daylight and moonlight groan under it too.
car wheels peel across the tar;
old song notes float her way

cold computer screens and silent drives home;
he cannot break free from her countless faces.
dim roads slipping into the night.
chapels and cathedrals watch him;
hands and knees painfully held in prayer

together, on
long island table top,
brown brown breathless brown.
a stream of silent sound.

she pokes her worn green salad,
glances at her hands.
he clears his throat, rubs his eyes.
all alone on
a long effortlessly long table.

Dust
Lanie Anderson

A fine, mesmerizing dust
billows out from under my warm feet.
The daylight is hazy;
the sun, somber.
It pats my body down with a tranquil light.
My eyes and hands follow wooden posts;
a fence that dips and slows in time
with my footsteps.
Ragged weeds and trail – scuffed daisies shake
their tired skirts along the path.

I think of a cold stifling room;
a flashing television screen,
his noble clean face cut into marble hardness …
a bolted door.

A breeze brushes my neck,
sifting dust through my hair.
A crane with floating wings, flies in front of me,
long neck straight ahead;
its black eyes seek mine.

I stop outside your open gate;
letting in the sight of dust settling
beneath the feet of two cranes
stepping in your yard.

Club Profile: Samaritans

Jennifer Hawley
Staff Writer

Samaritans is a community service organization with a Christian theme. It is volunteer-based. Members work with various volunteer organizations (Habitat for Humanity, Boys and Girls Village, Coastal Clean-up, etc.) and recruit other students to do the same. Some students paint existing houses, some build new houses, some take food to the elderly, some clean up the local area, etc. Senior Keisha Morant, a Student Chaplain and Volunteer Leader for Habitat for Humanity, is very proud of her club's members and their activities. She says, "I have been here for two years. My last year [this year], has been the one where I have seen volunteer service come alive." Samaritan members are not paid for their service. They help others because they want to. Keisha feels, "It just shows that they really care." Samaritans is "under the umbrella of Campus Ministry." Keisha remarks, "I'm glad that we have Campus Ministry to help the community. It's my senior year, and I'm glad that I could serve. Saint Leo has really helped my leadership skills to blossom."

The Samaritans' primary on-campus activity is sponsoring the annual Community Service Day. Once each semester, they also hold a Volunteer Sign-Up Day to recruit members of the general student body to work with various community volunteer organizations; however, volunteers are always welcome. Samaritans meets every Thursday in the SAC. All interested students are welcome. For more information, contact the Samaritans' President Melissa Robbins or advisor Sister Candice Tucci.

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Faculty Profile: Professor Snyder

Jennifer Hawley
Staff Writer

While Dr. Edmonds is on sabbatical next year, Professor Maura Snyder will be taking over as the *Monarch*'s proofreader/advisor. Professor Snyder is an Associate Professor of English at Saint Leo. She holds a B.A. from Mount Scholastica and an M.A. from Notre Dame University. During her time at Saint Leo she has been named Outstanding Faculty Member five times and has held advisory positions on many campus organizations. These positions have included: Advisor to SGU, Delta Phi Delta, Sigma Tau Delta, and even the *Monarch* newspaper. She also served on the Publications Board, which once supervised all the student publications on Saint Leo's campus. Her years of experience make Professor Snyder uniquely qualified to advise the newspaper's staff in the coming year. The staff of the *Monarch* is looking forward to working with Professor Snyder. Leonard J. Umhoefer Jr., an English major and Photography Editor for the *Monarch*, said, "The *Monarch* is very fortunate to have Professor Snyder as its advisor. The energy and leadership she provides will enhance our paper's content greatly. Professor Snyder is a creative, caring teacher, and her guidance will help the staff in all aspects of producing the paper. I've been a student of her's in the past, and her attention to detail and genuine concern for the students to learn are just a couple of her attributes that I admire." Professor Snyder had this to say regarding her new position: "I can in no way replace the admirable Dr. Edmonds; therefore, I see my tenure with the *Monarch* (which, by the way I look forward to with delight) as a small way to help out until the venerable Professor returns from his sabbatical. I'm especially pleased to have direct contact with the newspaper when the administration once again seems to allow freedom of speech."

Lifetime Achivement

Lisa Thornton
Staff Writer

"This was not a retirement party," said Frances Martin, Professor of Social Work, a few days after receiving a lifetime achievement award organized by The Social Work Club. Martin was treated April 20th to a surprise ceremony that commemorated her 34 years of hard work and dedication at Saint Leo. "I was absolutely amazed that all of my colleagues were present for this award," she said.

Faculty that Martin had worked with years ago in DeChantal Hall came to celebrate and thank her in the SAC. "My dear friend Maura Snyder said a few words and Dr. Maribeth Durst gave a 'this is your life' speech about the development of our social work program." I had a wonderful day, while the horrible affair was going on in Littleton. It made me realize just what a wonderful sense of community we have here. Everyone in The Social Work Club is incredibly generous."

Mission Complete

Lisa Bisordi
Assistant Editor

June 15, Sister Candice Tucci, Assistant to the President for College Ministry, will no longer be with Saint Leo College's Campus Ministry program. She will be moving on to respond to the needs and concerns of people in the Diocese of Saint Petersburg. Her mission here has been successfully completed.

Sister Candice is a member of the Sisters of Saint Francis of Penance and Christian Charity. She began her work here at Saint Leo in August of 1994. She has attained many accomplishments throughout her time here. As stated in the SLATE "[She] established a professional office of ministry on campus, a Student Chaplain program, built a staff to meet the pastoral needs of our community, developed campus community service days and reintroduced Sunday mass." Her many additions to Saint Leo's Christian community have proved to be very beneficial.

Final Exam Schedule

Classes offered on:	Date Of Exam:	Time Of Exam:
MWF 8:30	Friday, April 30	8:00 - 10:00
TR 11:00	Friday, April 30	10:10 - 12:10
MWF 10:30	Friday, April 30	2:00 - 4:00
MWF 11:30	Saturday, May 1	8:00 - 10:00
TR 9:30	Saturday, May 1	10:10 - 12:10
MWF 2:30	Saturday, May 1	2:00 - 4:00
MWF 9:30	Monday, May 3	8:00 - 10:00
MWF 1:30	Monday, May 3	10:10 - 12:10
TR 3:00	Monday, May 3	2:00 - 4:00
MWF 3:30	Tuesday, May 4	8:00 - 10:00
TR 8:00	Tuesday, May 4	10:10 - 12:10
TR 1:30	Tuesday, May 4	2:00 - 4:00

The Graduating Class of 1999

Phyllis Addie
Jeri-Marie Allen
Cory Baker
Michael Baluta
Linda Banuat
Peter Basiliere
Paula Becerra
Linda Bergin
Christina Bertuca
Jennifer Beyer
Antonio Bolanos
Patrick Bowen
Kari Brown
Amanda Camp
Misty Cannon
Andrea Chavez
Cynthia Christie
Arthur Christopher
Natalie Ciocca
Stephen Clardy
Hollimarie Comstock
Angela Creel
William D'Water
Andrew Danecki
Tracey Dannels-Snyder
Jill Dascoli
Franchesca Desriviere
Margyl Dewitz
Lillian DiTucci
Sarah Doctor
Mattew Dooris
Michael duDomaine
Shelia Douglas-Figaro
Christopher Downs
Marna Dunn
Karen Fadling
Kathryn Faulkner
Constance Felber
Tara Fernandez
Philip Ferreri
Angella Fordham
Mary Galambos
Michele Gennaro
Ronald Gilchrist II
Amy Gougherty
Shawn Graham
Richard Grecula
Ernest Gregory, Jr.
Regina Guerra
Adrienne Holmes
Daniel Jurgensen
Mark Kane
Cindy Kinner
Arthur Kirk, III
Dolorosa Kissaka
Kelly Kohn
Joey Kopacz
Brain Krot
John Laconca
Bryan Lafata
Tracey Lancaster
Alison Larivee
Jason Layton
Karen Lehto
Darlene Leonard
Jason Linkes
Shannon Lippy
Craig Little
Gail Lord
Jennifer Lugiewicz
Kevin Markowski
Tracey McCann
Joan McCollum
Sharon McEwan
Stephanie McKnight
Kathleen McManus
Jeffrey Meiers
Angela Meiser
Sabrina Melni
Erin Menke
Brian Mest
Jennifer Michael
Lisa Milanes
Megan Moan
Adam Morales
Keisha Morant
Melia Morris
Dametria Newsome
Geoffrey Niebaum
Erin O'Hara
Austin Ojukwu
Terlynn Olds
Tara Oliver
Michael Owen
Laura Ownbey
Joseph Paek
Jamieson Palandro
Keith Pavlick
Marilyn Pazanese
Elissa Penna
Darlene Pereda
April Phelan
Telica Philip
Kevin Phillips
Stephanie Polk
Philip Quinn, III
Jonathan Rees
Justin Rees
Lawrence Reidt
Keith Renshaw
Christopher Rhode
Rafael Robles
Barbara Shaver
Alan Sicuranza
Theresa Sidoti
Charron Skandera
Anthony Skidmore
Jeanette Spairana
Christopher Spikoski
Charlotte Staats
Teresa Stovall
Joe Szalewicz
Jennifer Taylor
Stephanie Tillman
Gregory Vallee
Martin Vargas
Aubrey Walker
Matthew Wallace
Jessica Warren
Jennifer Watson
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SPORTS UPDATES

Women's Sports Update

Kelly Kohn
Co-Sports Editor

The Saint Leo women's athletic teams did fairly well this 1998-1999 season. The year started off with the women's cross-country team joining the Sunshine State Conference. They finished sixth at the Conference Championships.

Women's volleyball finished the year with a 14-21 record overall and a 4-10 conference record. Near the end of the season, they finished strong by winning four out of five conference games. Shelby Jordan made the Sunshine State Conference All-Freshmen Team. This season ended senior April Phelan's four-year career at Saint Leo College. Phelan broke every blocking record at the College.

The **women's basketball team** got out to a slow start this season with an 0-9 record, but things began to turn around for the Monarchs when they beat nationally ranked West Florida. They ended up 9-19 overall and 7-8 in the conference. The Monarchs beat fourth seeded Barry College in the first round of the tournament. Telica Philip made First Team All-Conference, and Angela Meiser made Second Team All-Conference.

The **women's tennis team** now stands at 2-14 overall. In March, they had a big 5-4 win over the University of Tampa. The number doubles team of Britt Patriarche and Stephanie Harris leads the team with five wins.

The **women's softball team** is having its best season ever. They have a chance to move on to post season play if they keep up their present pace with a 26-16 record overall and a 9-5 record in the Sunshine State Conference. In the first five weeks of the season the Saint Leo softball team had three Sunshine State Conference Player of the Week Awards. Jaclyn Brown and Kelly Hager were each named Player of the Week, and Desiree Crotea was named the Pitcher of the Week.

The **women's golf team** began its first season in Sunshine State competition, playing in the Sunshine State Conference Championships in Lakeland at the end of April.

Men's Sports Update

Kelly Kohn
Co-Sports Editor

The Saint Leo men's athletic year began with the men's soccer team which finished 6-10-1. Jon Akin had another great year as he led the team in scoring and assists. Additionally, Akin was named to the All-Sunshine State Conference First Team. Akin is the only player in Saint Leo history to be named to the first team all four years.

The **men's cross-country team** returned to action for the first time since 1993. They placed an impressive third at the Sunshine State Conference Championships. Mike duDomaine and Scott Langen were named to the All-Sunshine State Conference Second Team.

The **men's basketball team** had two players named to the All-Sunshine State Conference Second Team in Brett Slaughter and Daryl Kelsey. Throughout the entire season, both players were ranked in the top five of the Sunshine State Conference in scoring. They ended the year with a 13-14 record overall and place seventh in the Sunshine State Conference. Senior Adrian Hillman was drafted by the USBL.

The **men's baseball team** is having one of its finest season this year. Senior Brian Krot is playing great for the Monarchs. He leads the conference in hitting and was named Sunshine State Conference Athlete of the Month for March. Pat Bowen's skillful pitching the last half of the season will end his four-year career on a high note. The Monarchs are in second place in the conference with a 10-5 record and a 28-18 record for the year.

The **men's tennis team** stands at 4-14 overall. Travis Thompson, playing at number four singles, lead the team with eight wins for the year.

The **men's golf team** is playing its first season in the Sunshine State Conference and will compete in the Sunshine State Conference Championships held at New Smyrna Beach in April.

Y2K from pg. 1

viduals and corporations who hold millions of dollars and the amount of money that could be lost if computers were unable to properly process the date.

The Office of Information Technology at Saint Leo College has worked to ensure that negative effects from the millennium change are minimal. The Datatel Collegue system was used to replace the previous student records and administrative computing system. The new client-server based system is Y2K compliant, both in software as well as hardware. The wide area computer network, which allows academic and administrative functions, Internet and E-mail access was replaced last summer and is fully compliant.

The testing of computer systems did not stop there. Older personal computers were tested to see if they were Y2K compliant and, in many cases, software updates were needed. Some of the application programs used frequently on campus were not year 2000 compliant and were upgraded with software service packs provided by the developers of the software.

Not only did the OIT upgrade the general computers systems; they also had to upgrade the telephone switch and voice mail system – this was done last year. In addition, other systems which rely on timers such as, generators, elevators, and air conditioning units, were researched to determine if timers or other embedded components were compliant.

Overall, Saint Leo has gone to great lengths to ensure that no interruptions or losses occur with the change to the new millennium. Testing and upgrades will continue until all systems and personal computers are upgraded and compliant. Questions regarding Y2K compliance can be directed to the Office of Information Technology's Help Desk at extension 4357 (HELP).

The 1999-2000 SGU Officers

President-Matt Yarber
VP of Operations-Jason Barcomb
VP of Activities-Marie Muniz
Executive Secretary-Sarah Hard
Director of Finance-Elliot Leasioalagi
Director of Communications-Tim Spell
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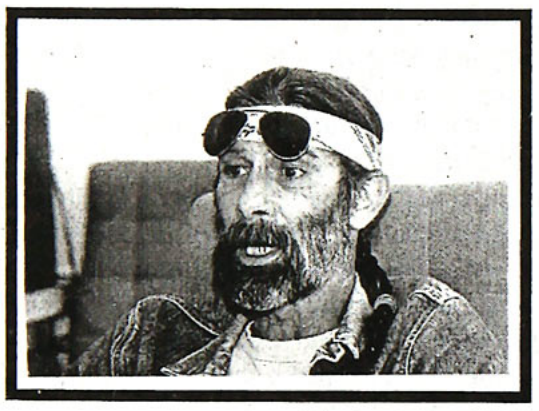

Dr. Mark "Tiger" Edmonds

The staff of the *Monarch* newspaper would like to wish Dr. "Tiger" Edmonds a successful and enjoyable sabbatical. We look forward to his safe return and guidance in the 2000-2001 school year.

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Alumni Profile: Stacie Wilson

Dr. Baglione
Advisor

The hallowed halls of academia allow students to prepare for the rigors of the workforce. For Stacie Wilson (maiden name: Mann), her education included the Zephyrhills Correctional Institution.

Stacie majored in criminology and interned at the medium security level prison (Zephyrhills) where she assisted inmates in getting the schooling necessary for their transition back into society. Professor Terry Danner was instrumental in giving Stacie the confidence to succeed in that environment and as a Drug Enforcement Administration (DEA) agent after graduation. Saint Leo provided a "personal one-on-one approach" for students. The "small classroom setting" allows you to get more out of the classes and know your fellow students. And 10 years after graduation, Stacie still has many friends from Saint Leo.

After a rigorous application and background check process, Stacie went to work for the DEA. She spent almost 10 years working undercover, investigating drug organizations, and serving search warrants, in general, a very demanding and exciting profession. A profession that took her from Washington, D.C., to Tampa and eventually to Buffalo where she currently resides. Within the last year, she has switched to the Department of Housing and Urban Development (HUD provides housing assistance to the needy) investigating fraud and abuse in HUD-sponsored programs and fighting drugs and crime in housing projects. It is a dynamic time at HUD. The government agency is doing away with large city projects and replacing them with smaller homes which residents can purchase; thus improving residents' self-esteem and community spirit. For Stacie, HUD offers more opportunity for advancement and is more family oriented. With two sons, it is a welcome change. When she retires in 12 years, she wants to give back to the community through volunteer work.

Essays from the Class of 1999

Life after college. The thought hangs on the minds of this year's graduating class. The class of nineteen ninety-nine will be the last graduating class from Saint Leo College before it becomes a University. They will graduate on May ninth this spring.

It is a time of mixed emotions. Most Seniors are ready for Graduation, but they aren't quite ready to leave the good times and good friends behind. Many claim that the past four years have been the best years of their lives. We have all reminisced about all the people who have left since our first year. We talk about all the great things that have happened in their absence, Spring breaks, Summer visits, and just staying up late hanging out.

This class is very diverse, not just as individuals, but also where they want to be in ten years. The aspirations range from house mom to taking over the family business, from teachers to doctors or lawyers, and then there are several who have no idea, but will let fate pick the road for them.

"It is time. It is time for us to leave. It is time for us to start our lives, our true adulthoods."" said Jamie Palandro. Many others reflect this statement. But there are some that are struggling to say goodbye in a few weeks. "It is really hard to say goodbye to the friends that I have made here. I'm not ready to let them go," said Corinne Cassiliano.

By: Linda Bergin

I wish to press pause,
Right here right now,
Just to get myself together,
Make sure I have all of the answers,
To make sure I know myself before I start my life,
I need to know what I am good at.
I need to know what I'll fail at.
Just pause life,
And choice, and pain, and joy,
Just for a moment,
So I can figure out these last four years.
So I can remember what I have accomplished.
Did I ever reach my goals?
Did they exceed my grasp?
Did I have goals?
God, help me!
Stop this mad man named Time!
He is not listening to me.
I need time to make sure I am me.
Sometimes I have been him or her,
If Time could stop for a while
You see, I am searching my soul.
But, I've been doing that for a while now,
But this time I am trying.
Now I feel the urgency,
I feel the pulsing, pushing, prompting,
I feel the days slipping away,
Could you Sir, Mr. Time, Sir,
Give me a moment, Sir.
Or maybe someone could just point the way,
Or tell me where not to stay,
Or on what principles not to sway
Or what to do when I graduate in May.
I'll take it by hard drive, CD-ROM, or e-mail.
I'll take it verbally, written, or in Braille.
It's not so much that I ask for,
Not the entire plan,
I don't need it for all of man.
Just an outline or a message in the sky,
Of the purpose, plan, or point of my creation,
Just a hint would be cause for celebration.
It's not so much I ask for,
Just a little more time.

By: Kelly Kohn

Congratulations
Class Of '99

this summer, pack your underwear, your toothbrush and your [guts].
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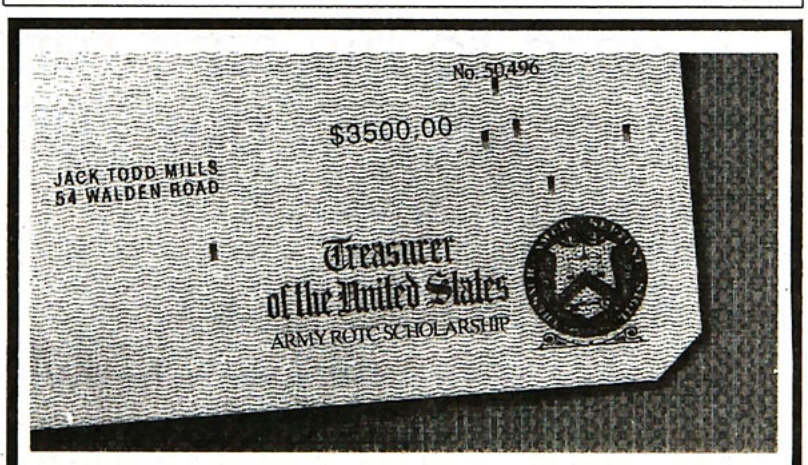

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